MIDWEST PUBLIC AFFAIRS CONFERENCE
TEACHING PUBLIC ADMINISTRATION CONFERENCE
SEPTEMBER 19-20
5 REASONS TO JOIN ASPA

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WEDNESDAY, SEPTEMBER 18
3:00 PM    Check-in at Conference Hotel
6:00 - 8:00 PM    Welcome reception at Tavern on South
                 423 W South St, Indianapolis, IN 46225

THURSDAY, SEPTEMBER 19
9:00 - 9:30 AM    Opening Ceremony
9:40 - 11:00 AM   Concurrent Session 1
11:10 AM - 12:30 PM    Concurrent Session 2
12:40 - 2:00 PM    Lunch and Keynote Address from Dr. Mary Guy
2:05 - 2:35 PM    Un-Conference Block
2:40 - 4:10 PM    Social Equity and Inclusion Training and Concurrent Session 3
4:15 - 5:35 PM    Concurrent Session 4
6:00 - 8:00 PM    IUPUI Sponsored Reception at The Rapp Reception Hall at the Indiana State Museum
                 650 W Washington St, Indianapolis, IN 46204

FRIDAY, SEPTEMBER 20
9:00 - 10:20 AM   Concurrent Session 1
10:30 - 11:50 AM   Concurrent Session 2
12:00 - 1:20 PM    Lunch, Awards Presentation, and President’s Address
1:30 - 2:50 PM    Concurrent Session 3
3:00 - 4:20 PM    Concurrent Session 4
Colleagues,

Welcome to the 6th annual MPAC conference hosted by the O’Neill School of Public and Environmental Affairs at Indiana University – Purdue University Indianapolis. We did things a little different this year by foregoing a formal conference theme with the goal of creating a program that reflects the diversity of our field. I am happy to report that this year’s conference does just that. We are particularly proud of the number of graduate students participating in MPAC, and wish to thank the University of Nebraska at Omaha’s school of Public Administration for their support of our new Student Ambassador program.

Personally, this will be my 5th MPAC conference, and first serving as president. I am humbled and grateful for the support of our sponsors, the work of our advisory board members, and all of those who have built a strong foundation that makes MPAC viable and unique. My goal as president is to build a network of scholars, students, and practitioners committed to moving our field forward. How? By making MPAC a place where a breadth of ideas and voices are welcomed and celebrated. By rejecting methodological isomorphism in our research. By understanding that rigor and relevance are not inconsistent concepts. And finally, by making MPAC a place where the work comes first. On that note, we will stay on campus, and always keep costs in mind.

This year’s keynote speaker, Dr. Mary Guy, reflects the inclusive spirit of MPAC. Dr. Guy is a leading scholar on emotional labor in public service, gender equity, and the importance of workforce diversity. Several other events, including the Practical Applications of Social Equity, Diversity, and Inclusion workshop and the annual Doctoral Student Roundtable, similarly showcase MPAC’s commitment to inclusion.

So thank you so much for contributing to MPAC 2019! On behalf of MPAC, I welcome you, and wish you a great conference.

Michael R. Ford
MPAC President
WELCOME TO TPAC!

Together with the Chair of the ASPA Section on Public Administration Education (SPAE), Dr. Pamela Dunning, and all officers and members of SPAE, we welcome every one of you to the 41st Teaching Public Administration Conference. Teaching public administration faces on-going challenges in being receptive to the opportunities that new technologies bring to the teaching and learning processes, as well as challenges to be responsive to the changes in the contemporary contexts of human resource development for the public sector. Although such challenges seem daunting at times, each year TPAC serves as a venue for joining forces in our effort and commitment to creating value for our students and for the public whom they serve as public administrators.

Continuing in our support for scholarship on teaching public administration and the practical implications for the field, this year the TPAC program comprises a series of workshop sessions and individual paper presentations that we believe will contribute to enhancing the forum for knowledge building, strengthening public leadership and fostering innovation in the design and delivery of our courses in both face-to-face and online class environments. Emphasis is also being placed on methods for teaching ethics, for developing more ethical public service, and toward more responsible management of public resources. Partnering with the Midwest Public Affairs Conference again this year further expands the reach of TPAC beyond SPAE’s membership and enables even more enriched interactions with other ASPA sections.

It has been a real pleasure collaborating with Dr. Michael Ford of the University of Wisconsin Oshkosh to coordinate TPAC’s program. We appreciate his hard work as well as the high level of cooperation from the University of Purdue, University of Indianapolis, in hosting MPAC/TPAC. We hope that you enjoy the conferences, while taking some time to enjoy the campus, and indeed the scenic City of Indianapolis.

Sincerely,

Lois M. Warner, Ph.D.
Chair-Elect, ASPA Section on Public Administration Education
Director, Institutional Assessment, and Teaching Resources Coordinator
School of Public Affairs and Administration, Rutgers University
Dear colleagues:

It’s my pleasure to welcome you to Indianapolis for the 2019 Midwest Public Affairs Conference, at the O’Neill School of Public and Environmental Affairs. Many of you may notice that we have a new name! You are arriving just days after we formally dedicated the school in honor of one of our nation’s greatest public servants – Paul H. O’Neill, a 1966 graduate of our top-ranked masters program.

In a recent conversation, O’Neill noted the importance of your work, “We’re educating people in what has been, and what could be, and giving them a grounding in the fundamentals of the public policymaking process and sharpening their analytical skills……., [teaching them] to do it with excellence.”

Mr. O’Neill’s gift creates several new chairs and professorships and increases the financial resources we can provide to students. These investments, coupled with over 100 world class faculty, 17 centers and initiatives in areas such as health, social policy, justice, manufacturing, environment, arts and culture and non-profit management, place the O’Neill school in a strong position to prepare the next generation of leaders to address the most difficult social and policy issues of our time. We benefit from two physical locations (Indianapolis and Bloomington) and I hope you have opportunity to explore the high impact, community engaged, activities of the Center for Research on Inclusion and Social Policy, Center for Health and Justice Research and Public Policy Institute, while you are in Indianapolis.

I’m proud to report that, US News and World Report ranked our Indianapolis based MPA specialty in nonprofit management as #3 in the US, and our research in public administration is ranked in the top 80 globally by the Academic Ranking of World Universities. On our Bloomington campus, US News and World Report ranked our Master of Public Administration as #1 in the US for the third year in a row (with five specialties in the top five), and its research in public administration is ranked #1 globally for by the Academic Ranking of World Universities. These are all incredible honors that reflect the tremendous work of our faculty, staff, and students.

As we celebrate the diversity of public administration theory, practice and pedagogy in a time of societal change, upheaval, and myriad developing challenges across the globe, I know we will all leave MPAC more enlightened and emboldened to share our newfound knowledge back home. This conference showcases the immense strengths and talents of the schools here in the Midwest. Attendees also have the opportunity to participate in sessions of the Teaching Public Administration Conference, running concurrently. This is an excellent opportunity to learn the latest in public administration education from a stellar group of teachers and scholars.

In addition to the new name, the O’Neill school also has a new a new Dean. While I’m new to Indiana, I’ve already experienced firsthand the many opportunities provided by “Indy”, and I invite you to explore the area. From a world-class art museum to impressive dining, farmers markets, and shopping, the city boasts the amenities of a much larger metropolis within an easy-to-navigate infrastructure.

Please enjoy your time in the Hoosier State, and let us know if we can do anything to improve your stay.

Siân Mooney, Ph.D.
Dean, O’Neill School of Public and Environmental Affairs
THURSDAY, SEPTEMBER 19

9:00 - 9:30 AM – OPENING CEREMONY

CE 450
WELCOME MESSAGES
Michael Ford, MPAC President
Thomas D. Stucky, Executive Associate Dean for Indianapolis, Paul H. O’Neill School of Public and Environmental Affairs

9:40 - 11:00 AM – CONCURRENT SESSION 1

MPAC PANEL | CE 305
TRANSPARENCY AND TRUST IN GOVERNMENT
Discussant: Hannah Lebovits

1. Exploring The Impact of Abuse of Power on Public Trust in Government: Evidence From Compulsory Donation in Urban China
Yongzheng Yang, Indiana University Lilly Family School of Philanthropy

2. Public Judgment of Corruption in City Hall: Experimental Evidence of the Roles of Demographic Factors and Congruence
Casey J. Fleming, East Carolina University
Candice Pippin Bodkin, Georgia Southern University

3. The Relationship Between Trust in Government & Corruption
Karine Baydoun Ibrahim, Wayne State University

4. What Can Local Governments Learn from Progressive Movements? Explaining the Local Efforts of the Democratic Socialists of America
Hannah Lebovits, Cleveland State University
MPAC PANEL | CE 307
HUMAN RESOURCE MANAGEMENT
Discussant: Stephen Kleinschmit

1. Promote or Deter: How Organizational Frames Influence Public Service Motivation
   Tyler J. Klatt, The University of South Dakota

   Robert L. Elliott, University of Illinois at Springfield

3. Social Media and Human Resource Management: The Evolving Landscape
   Shamima Ahmed, Northern Kentucky University

4. Exploring Employee Engagement for Women of Color Leaders in Public Administration
   Nicole Dillard, Northern Kentucky University
   Marsha High, Northern Kentucky University

MPAC PANEL | CE 309
EQUITY IN POLICY AND DECISION-MAKING
Discussant: Cali Curley

1. Raising the Bar in the Anthropocene Age: Equitable Management in the Wake of a Disaster
   Diana P. Negron, City of Newark
   Emma Lavin, Montclair State University
   Zachary Curinga, Rutgers School of Public Affairs and Administration

2. Theory of Equity in Policy Instrument Design
   Cali Curley, O’Neill School of Public and Environmental Affairs

3. Computing and Communicating the Environmental Contributions of Utility-Scale Solar Farms: An Ohio Case Study
   Gilbert Michaud, Ohio University

TPAC ROUNDTABLE DISCUSSION | CE 406
EDUCATING FOR PUBLIC ADMINISTRATION LEADERSHIP

Exploring the Development of SPAE Doctoral Student Workshops
John E. Dunning, University of Virginia
1. **Impact of the Economic Environment on the Fiscal Health of County Governments**
   Darrin Wilson, Northern Kentucky University

2. **You Don’t Always Get What You Want: The Effect of Financial Incentives on State Fiscal Health**
   Bruce D. McDonald, III, North Carolina State University
   J. W. Decker, North Carolina State University
   Brad A.M. Johnson, North Carolina State University
   Michelle M. B. Allen, North Carolina State University

3. **Forecasting Local Government Revenue: How Machine Learning Methods can Improve our Local Communities**
   Sarah E. Larson, University of Central Florida
   Michael Overton, University of Idaho

4. **Do Central Cities Collaborate? An Exploration of Interlocal Agreements Between Centeral Cities and their Neighboring Jurisdictions**
   Jose Sanchez Cetina, University of Illinois at Chicago

   Eunjoo Choi, University of Illinois at Chicago
   Rebecca Hendrick, University of Illinois at Chicago
11:10 AM - 12:30 PM – CONCURRENT SESSION 2 (CONT.)

MPAC PANEL | CE 307
CITIZEN-MUNICIPALITY COMMUNICATION

1. Public Performance in Practice: Learned from the City of Naperville Community Survey
   Eunju Rho, Northern Illinois University

2. Exploring the Relationship Between Information Provision and Service Satisfaction
   Nick Faust, Northern Illinois University

3. What affects citizens’ satisfaction with city’s efforts to provide information/notification during emergency situations?
   Harry Bell, Northern Illinois University

4. Exploring the Relationship Between Citizen Perceptions of Government Transparency and Level of Information Engagement
   Kyle Knott, Northern Illinois University

5. City’s Communication Efforts and Organizational Image
   Minsun Song, Northern Illinois University

6. What factors affect how satisfied the Naperville community is with the overall value received for electrical utility rates?
   Katie Plutz, Northern Illinois University

MPAC DOCTORAL STUDENT ROUNDTABLE | CE 406
Stephen Kleinschmit, University of Illinois at Chicago

TPAC WORKSHOP | CE 309
CONDUCTING AND PUBLISHING HIGH QUALITY TEACHING & LEARNING RESEARCH
Alexander C. Heckman, Franklin University

12:40 - 2:00 P.M. – LUNCH

KEYNOTE ADDRESS | CE 450
Administering Americana: Governance Amidst Ironies, Inconsistencies, and Ilogic
Dr. Mary E. Guy is professor of public administration at the University of Colorado Denver. Her research focuses on public service delivery and the human processes involved in the citizen-state encounter. Her recent research targets the everyday work experience of public servants around the globe with special attention to the emotive component of their jobs. Setting the course for putting the service in public service, recent books include Palgrave Handbook of Global Perspectives on Emotional Labor in Public Service, Essentials of Public Service, Public Administration Evolving, and Emotional Labor and Crisis Response: Working on the Razor’s Edge. She is a Fellow of the National Academy of Public Administration, past president of the American Society for Public Administration, and winner of the 2018 Dwight Waldo Award and the 2012 ASPA/NASPAA Distinguished Research Award.
2:05 - 2:35 PM – UN-CONFERENCE BLOCK

This time is intended to be set aside to allow conference attendees to either take a short break, do some networking, or attend one of the sessions below:

**UNCONFERENCE BLOCK 1 | CE 305**
MeToo in School and in the Workplace

**UNCONFERENCE BLOCK 2 | CE 307**
Social Media as an Academic and Practitioner

**UNCONFERENCE BLOCK 3 | CE 309**
An Honest Conversation About Inclusion and Diversity in Government and Academia

2:40 - 4:10 PM – CONCURRENT SESSION 3

**MPAC PANEL | CE 305**
NEIGHBORHOOD EQUITY AND SUSTAINABILITY

*Discussant: Charles Taylor*

1. *Creating a Sustainability Index for Neighborhood Sustainable Local Economic Development*
   Darrin Wilson, Northern Kentucky University
   Rosalia Polter, Northern Kentucky University

2. *Inequities in American Unincorporated Territories*
   J. Travis Bland, University of Illinois at Springfield
   Manuel Roman-Basora, University of Illinois at Springfield

3. *The Other Side of the Tracks: Geographic Variation in Community Quality Assessments*
   Charles Taylor, Ball State University

4. *The Production of Social Equity Across Local Geographies*
   Hannah Lebovits, Cleveland State University
MPAC PANEL | CE 307
TEACHING AND PROGRAM ADMINISTRATION

1. Teaching Anti-Semitism in Public Policy, Public Affairs, and Public Administration
   Jamie Levine Daniel, Indiana University Purdue University Indianapolis
   Jodi Benenson, University of Nebraska-Omaha
   Rachel Fyall, University of Washington

2. Inviting Male Faculty to the #MeToo Movement: Making a Case for the Advocates and Allies Program
   Samantha June Larson, University of Wisconsin Oshkosh

3. Factors Impacting Job Satisfaction for Academic Department Chairs
   Brian Cherry, Northern Michigan University
   Douglas M. Ihrke, University of Wisconsin-Milwaukee
   Michael R. Ford, University of Wisconsin Oshkosh

4. Building Nonprofit Studies: The Role of Centers and Institutes, and New Academic Disciplines
   Peter C. Weber, Auburn University
   Carol Brunt, University of Wisconsin-Whitewater

MPAC TRAINING | CE 406
PRACTICAL APPLICATIONS OF SOCIAL EQUITY, DIVERSITY, AND INCLUSION (SEDI)

Sean McCandless, University of Illinois at Springfield
Nicole M. Elias, John Jay College of Criminal Justice, CUNY
Shilpa Viswanath, University of Wisconsin at La Crosse

TPAC WORKSHOP | CE 309
STUDENT ENGAGEMENT IN THE 21ST CENTURY ASYNCHRONOUS CLASSROOM:
MAKING YOUR ONLINE CLASSROOM COME ALIVE!

Linda-Marie Sundstrom, California Baptist University
Stephen Brown, California Baptist University
4:15 - 5:35 PM – CONCURRENT SESSION 4

MPAC ROUNDTABLE | CE 406
NEW DIRECTIONS IN LGBTQIA ADMINISTRATION AND POLICY
Wallace Swan, Walden University
Paula Overby, Mirare Publishing
Sean McCandless, University of Illinois at Springfield
Jamie Magee, Public Health Management Corporation
Christopher Surfus, Western Michigan University
Daniel Dunchack, Cleveland State University

MPAC PANEL | CE 305
LOCAL GOVERNMENT MANAGEMENT
Discussant: Jaehee Jong

Jeongyoon Lee, Ball State University

2. How State Environments Influence the Creation of Special Districts: A Time Series Analysis of U.S. States
J.W. Decker, North Carolina State University

3. Evidence-based Practice and the Use of Information in Local Government’s Decision Making on Policy
Josie Schafer, The University of Nebraska at Omaha
Yeonkyung Kim, The University of Nebraska at Omaha
Josephine Hazelton, The University of Nebraska at Omaha

Jaehee Jong, Northern Illinois University

MPAC PANEL | CE 307
NONPROFIT GOVERNANCE
Discussant: Alicia Schatteman

1. “Help, I Need Somebody!” - Early Nonprofit Entrepreneurial Teams
Fredrik O. Andersson, O’Neill School of Public and Environmental Affairs at IUPUI
Marlene Walk, O’Neill School of Public and Environmental Affairs at IUPUI

2. A Performance Paradox: A Local Government Funding Typology for Nonprofit Organizations
Alicia Schatteman, Northern Illinois University

3. From Motivation to Outcome: Theoretical Understanding of Nonprofit Collaboration
Sungeun Kim, Oakland University

4. Now You’re Tax-Exempt, Now You’re Not: The Case of Florida Assisted Living Facilities
Sarah E. Larson, University of Central Florida
Deborah A. Carroll, University of Central Florida

5. Meanings of “Community” in Fundraising Practice: Connotations, Boundaries, Obligations, and Treatment of In-groups/Out-groups
Ruth K. Hansen, University of Wisconsin-Whitewater
MPAC PANEL | CE 309
EDUCATION AND LIBRARY ISSUES
Discussant: Dagney Faulk

1. Indiana’s Schooling Deserts: Hoosier Communities Lacking Highly-Rated or Multi-Sector Educational Options
Andrew D. Catt, EdChoice
Michael Shaw, EdChoice

2. Disenrollment Reasons in the Illinois All Kids Program: A Descriptive Case Study Research
Sabohat K. Maniscalco, University of Illinois at Springfield

3. School Choice and Student Mobility in Indiana
Dagney Faulk, Ball State University
Michael J. Hicks, Ball State University

4. The U.S. Public Library Performance Dashboard
Josie Schafer, University of Nebraska at Omaha
Amanda Vander Wal, University of Nebraska at Omaha
Xiaoyue Cheng, University of Nebraska at Omaha
Bruce McDonald, NC State

EVENT: STITCH AND BITCH | CE 308

TPAC WORKSHOP | CE 306
HOW TO USE THE ANALYTICAL MECHANISMS IN ONLINE PUBLIC ADMINISTRATION COURSES TO INFORM LEARNER SUPPORT
Lois M. Warner, Rutgers University

6:00 - 8:00 PM – IUPUI SPONSORED RECEPTION

THE RAPP RECEPTION HALL AT THE INDIANA STATE MUSEUM
Master’s in Public Administration

Through the University of Cincinnati’s social justice focused Master’s in Public Administration (MPA SJ), students pursue their passion for public policy and social innovation, and prepare themselves to meet the increasing need for leaders in the public sector. In addition to the traditional core competencies, this program centers social justice and equity in all levels of government and nonprofit organizations. The MPA SJ offers students the opportunity to: study with renowned faculty, gain skills necessary to become effective agents for change, learn through interdisciplinary curricula in areas including Sociology, Africana Studies and Women’s, Gender and Sexuality Studies. The program also offers students the unique opportunity to connect with a network of professionals currently working for social justice in the fields of public and nonprofit administration.

“There is an increasing demand for public service professionals that have the skills to work in government agencies in Ohio specifically, and in the U.S. generally.”

- Brandi Blessett

Who Studies Public Administration: Social Justice?
The social justice focused Master’s in Public Administration is designed for pre-service students (recent undergraduates) and in-service professionals who are interested in developing their skills for leadership roles in public, non-profit and philanthropic organizations. These include students and professionals interested in:

- Public management
- Policy development and implementation
- Non-profit leadership and management
- Community engagement
- Government (e.g. local, state, federal)
- Urban policy and politics
- Area non-profits

Faculty Spotlight: Dr. Brandi Blessett
MPA Director, Associate Professor of Political Science

Dr. Blessett’s research focuses on administrative responsibility, disenfranchisement, and social equity. Her research interests offer insight regarding the effects of institutional and systemic injustice and their contemporary implications for underrepresented communities. Much of her recent work acknowledges the disproportionate effects public institutions have on people of color. Dr. Blessett’s research agenda advocates for ethical practices, professional standards, and accountability measures to promote equity, justice, and fairness to all factions of U.S. society.

Ready to Begin?
Visit us online: artsci.uc.edu/mpa
Or email: Brandi.Blessett@uc.edu
NATIONALLY RANKED
LOCALLY ENGAGED

UNIVERSITY OF NEBRASKA AT OMAHA
COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE

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GRADUATE PROGRAMS
Criminology and Criminal Justice
Gerontology
Public Administration
Social Work
Urban Studies

UNDERGRADUATE PROGRAMS
Aviation
Criminology and Criminal Justice
Emergency Management
Gerontology
Multidisciplinary Studies
Social Work
MPAC PROPOSAL DEVELOPMENT WORKSHOP 1 | CE 305
Alejandra Medina, University of Illinois at Chicago
AshLee Smith, University of Minnesota
Hannah Lebovits, Cleveland State University

MPAC PANEL | CE 307
GOVERNANCE IN SMALL COMMUNITIES
Discussant: Douglas M. Ihrke

1. Understanding Different Types of Conflict Experience by Council Members in Small Communities in Wisconsin
Douglas M. Ihrke, University of Wisconsin-Milwaukee
Michael R. Ford, University of Wisconsin Oshkosh
Brian Cherry, Northern Michigan University
Troy Washington, University of Wisconsin-Milwaukee

2. Coalitions and Their Impact on Small Group Dynamics on City Councils in Small and Large Cities in WI
Douglas M. Ihrke, University of Wisconsin-Milwaukee
Michael R. Ford, University of Wisconsin Oshkosh
Michael Bednarczuk, Ohio University-Chillicothe

3. Psychological Burnout and Wisconsin Municipal Judges
Douglas M. Ihrke, University of Wisconsin-Milwaukee
Scott Letteney, City of Racine, WI

4. What’s Unique About Rural Charter Schools
Michael R. Ford, University of Wisconsin Oshkosh
Douglas M. Ihrke, University of Wisconsin-Milwaukee
Joshua Tegen, University of Wisconsin-Milwaukee
MPAC PANEL | CE 309
ETHICAL ADMINISTRATION AND SKILL DEVELOPMENT
Discussant: E. Scott Lee

1. Public Administrator Self-Censorship: An Ethical Analysis
James N. Szymalak, University of Wisconsin-La Crosse

E. Scott Lee, Indiana University East

3. Identifying Desirable Skills for Public Service and Implications for Public Administration Courses
Chad Kinsella, Ball State University
Brandon Waite, Ball State University

PANEL | CE 406
SERVICE DELIVERY AND INTERGOVERNMENTAL RELATIONS
Discussant: Chad Kinsella

1. Transit Stigma & Social Equity: What Transit Administrators Say They Are Doing About It
Josephine K. Hazelton, University of Nebraska at Omaha
Gerard C. Wellman, California State University Stanislaus

2. Advancing Public Service in Health Care - The Case of General Inpatient Care: PA and Health Equity
Maximiliano Mendieta, University of Michigan at Flint

3. Polarized Federalism in the 21st Century
Chad Kinsella, Ball State University
Sean Hildebrand, Ball State University

4. Does Contracting Enhance Spending Efficiency? Examining State Highway Construction Programs
Glenn Cassidy, The University at Albany at SUNY
Arwi Kriz, University of Illinois at Springfield
Bryan Gibson, University of Kentucky
Zhiwei Zhang, Kansas State University

5. Effectiveness of State Agency First Time Homebuyer Programs
Stephanie Moulton, The Ohio State University
Matthew Record, San Jose State University
Erik Hembre, University of Illinois at Chicago

TPAC WORKSHOP | CE 306
ADDRESSING ETHICAL LAPSES: WHAT TEACHING ADMINISTRATIVE ETHICS REQUIRED
Richard M. Jacobs, Villanova University
MPAC PROPOSAL DEVELOPMENT WORKSHOP 2 | CE 305
Alejandra Diaz, University of Minnesota
Jose Antonio Sanchez, University of Illinois at Chicago
Xiaoyan Hu, University of Illinois at Chicago

MPAC PANEL | CE 307
ORGANIZATIONAL MANAGEMENT
Discussant: Jennifer L. Wellman

   Rob Philpott, City of Summerside

2. How Organizational Chaos and Asymmetric Power Structures Enable Internal Bullying
   Crystal Wagner, University of Wisconsin Oshkosh

3. Assessing and Implementing Government Efficiency Initiatives for Collaborative Management, Accountability, and Equity
   Nancy Esarey Ouedraogo, University of Illinois at Springfield

   Jennifer L. Wellman, University of Illinois at Springfield

5. Examining the Co-production of Public Services, Specifically within Parks and Recreation, in the Context of a Budget Saving Measure
   Taylor Schafer, Northern Kentucky University
   Darrin Wilson, Northern Kentucky University

MPAC PANEL | CE 406
MEASURING RESIDENT PERCEPTIONS OF POLICIES AND CHANGE
Discussant: Adam Eckerd

1. Resident Perspectives of the New Orleans Police Department: Understanding Perceptions of Intersectional Subjection
   Brandi Blessett, University of Cincinnati
   Tia Sherée Gaynor, University of Cincinnati

   Chad Kinsella, Ball State University
   Charles Taylor, Ball State University

3. Infrastructure and Fear of Neighborhood Change: A Survey Experiment
   Adam Eckerd, IUPUI O'Neill School
   Riley Sandel, IUPUI O'Neill School

4. Toward a Model to Engage Civil Society in Public Sector Decision-Making process in Saudi Arabia
   Nour Alsaleh, University of Baltimore
10:30 - 11:50 AM – CONCURRENT SESSION 2 (CONT.)

MPAC LIVE ACADEMICS OF PA PODCAST | CE 309
Josie Schafer, University of Nebraska at Omaha: Co-Host
Bruce McDonald, North Carolina State University: Co-Host
Karl Rethemeyer, University of Albany: Guest

TPAC PANEL | CE 306
MANAGING PUBLIC RESOURCES RESPONSIBLY

1. Beyond Balancing the Budget: How to Get the Most Out of the Debt Fixer Simulation
Pamela T. Dunning, Troy University

2. Tackling Real World Power Imbalances in the Classroom: Experimental Learning to Support Tenants Facing Eviction in Baltimore
Stephanie Dolamore, Gallaudet University

3. Inequalities in American Unincorporated Territories
Manuel Roman-Basora, University of Illinois, Springfield
J. Travis Bland, University of Illinois, Springfield

12:00 - 1:00 P.M. – LUNCH

AWARDS PRESENTATION AND PRESIDENT’S ADDRESS | CE 450

1:30 - 2:50 PM – CONCURRENT SESSION 3

MPAC PANEL | CE 305
IMPLEMENTING RACIAL EQUITY: FROM AGENCY-WIDE INITIATIVES TO SOCIAL SERVICE DELIVERY PROGRAMS
Kathleen Yang-Clayton, University of Illinois Chicago
Kimberly Richardson, City of Evanston
Tracy Bishop, Forest Preserves of Cook County
MPAC PANEL | CE 307
LEADERSHIP AND TRUST
Discussant: Aleea L. Perry

1. I’d Rather Do It Myself: An Experiment on Mayoral Preferences for Managerial Autonomy Under Different Contexts
Ricardo Andrés Bello-Gómez, Indiana University
Claudia N. Avellaneda, Indiana University

2. Leading by Example: Tom Ridge and the Department of Homeland Security’s Early History
Aleea L. Perry, Indiana University of Pennsylvania

3. The Role of Stakeholders in Evidence Informed Local Government Decision-Making
Josie Schafer, University of Nebraska at Omaha

MPAC PANEL | CE 309
ENVIRONMENTAL ISSUES AND DISASTER RESPONSE
Discussant: Laura Olson

Enamul Choudhury, Wright State University

2. Sustainable Municipal Solid Waste Management in the United States: Waste-to-energy Adoption and Integration
Yetunde Agbesola, University of Illinois at Springfield

3. Non-Profit Management in Post-Disaster Contexts – The Case of Hurricane(s) Irma and Maria
Laura Olson, Georgetown University/Jacksonville State University

TPAC PANEL | CE 406
COMPONENTS OF EFFECTIVE PA PROGRAMS BOTH F2F AND ONLINE

1. A Confluence of Modalities: Concurrent Use of On-Campus, Online Synchronous, and Online Asynchronous Teaching Modalities in Public Affairs education
David C. Powell, California State University, Long Beach

2. Enhancing In-Class Participation Through Technology in a Public Affairs Context.
Matthew Record, San Jose State University

3. Scholars’ Influence on their Institutions: Reputation, Prestige and Rankings
Adam M. Williams, University of Illinois, Springfield
MPAC PANEL | CE 305
ISSUES FACING STUDENTS
Discussant: B.J. Fletcher

1. Collective Impact and a Wicked Social Problem: Addressing Student Homelessness
Anne R. Williamson, University of Missouri – Kansas City

2. The Lived Experience of Food Insecurity: A Phenomenological Case Study of College Students at Midwest Universities
B.J. Fletcher, University of Nebraska at Omaha

3. Attachment in Adolescence and its Relationship to Chronic Absenteeism
MyKayla Pinder, Siena Heights University

MPAC PANEL | CE 307
INTERNATIONAL CORRUPTION AND DEVELOPMENT
Discussant: Andrew L. Williams

1. Religion and Paternalism in International Relief and Development
Andrew L. Williams, Indiana University

Karine Baydoun Ibrahim, Wayne State University

3. Ethnic Bias in Chinese Labor Market – Evidence from A Field Experiment
Yao Wang, Yunnan University
Lili TAN, Yunnan University

TPAC PANEL | CE 309
EDUCATING ETHICAL PUBLIC SERVICE PROFESSIONALS

1. Teaching Public Administration Ethics: A 20 Year Retrospective
Richard M. Jacobs, Villanova University

2. Developing Ethical Competence throughout MPA Curriculum: Lessons from MPA Students in a Standalone Ethics Course
Stefan A. Perun, Villanova University

3. ASPA Code of Ethics as a Framework for Teaching Ethics in Public Affairs and Administration: A Conceptual Content Analysis of MPA Ethics Course Syllabi
Stephan A. King, Regent University
Elijah Agyapong, Regent University
Gary Roberts, Regent University
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Call for Proposals

The organizers of the Small Cities Conference at Ball State University seek proposals for papers and/or panels that consider the regional dimensions of challenges facing small cities, towns, and rural places. Research on international issues is also welcome if it is clearly linked to U.S. impacts.

We welcome analysis of various geographies, including micropolitan areas. Topics of interest include, but are not limited to, the following:

- Rural-urban linkages
- Development policies focused on regions
- Higher education and regional development
- Local government in regions
- Role of small cities or towns in regions
- Delivery of public services
- Regional governance
- Revenue sharing
- Financing regional organizations, programs, and/or projects
- Impact of regional organizations, programs and/or projects
- Regional planning approaches
- Capacity of state and local governments to address regional issues
- History of regional organizations
- Impact of and responses to industrial job loss in the U.S.
- Impact of trade and automation on small cities and surrounding regions
- Impact of labor demand shocks in service sectors (health, retail, etc.)
- Impact of automation on public services

VISIT THE WEBSITE FOR PROPOSAL REQUIREMENTS
sites.bsu.edu/SmallCities

IMPORTANT DATES
- Proposal deadline: Nov. 1, 2019
- Notice of acceptance: Dec. 2, 2019
- Completed papers due: March 30, 2020
- Conference: May 8-9, 2020

CONTACT
Proposals and inquiries should be directed to Dagney Faulk, PhD, dgfaulk@bsu.edu

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